# Introduction to Project Management – PM101

Lectures: 3 sessions / week, 1.0 hour / session
8 weeks

## Prerequisites

N/A

## Course Description

Facts tell and stories sell.  Our personal and professional lives are shaped by our ability to incorporate life lessons and skillsets coherently with relevant data and information. Properly applied, a perspective can be shaped within an organization, guiding in workforce motivation and assisting in achieving cohesion and consensus.  Students are guided to understand their roles professionally and personally, overseeing a project from its inception to its conclusion.

Fundamentals of leadership and management start the course, introducing the most common terminology that will reappear throughout the curriculum.  An overview of the entire project cycle is examined, and examples in multiple industries are discussed. Parallel to discussions and lectures, the students develop their own plans of action mirroring the content provided. To conclude, an understanding of current industry certifications is provided.
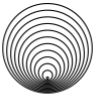
## Course Overview

| Session # | Topics | Key Dates |
|---|---|---|
| 1-3 | Introduction to Leadership | |
| 4-6 | Introduction to Management | Team Paper Due |
| 11-16 | Introduction to Project Management | Individual Project Paper Due |
| 17-20 | Applications of Project Management | Team Paper 2 Due |
| 21-24 | Program Management Certifications | Final Individual Paper Due |

## Course Requirements

Students will be graded on class participation; team papers and teaching exercises, and on two individual papers, 2 - 3 pages in length.

| Activities | Percentages |
|---|---|
| Class Participation | 40% |
| Team Response papers (2) and Team Building Exercises | 25% |
| Individual Project Paper | 15% |
| Individual Final Paper | 20% |

In all cases, the students' contributions will be evaluated from the standpoint of their growth throughout the course.  Visual, audio, reading, and kinetic elements are included in the learning environment to assist in each student's processing of information. All assignments are designed to encourage the student to own the information, develop practical applications, and demonstrate employability skills.

## Recommended Resources and Materials

*Project Management Body of Knowledge 5<sup>th</sup> Ed*. (2015).  Project Management Institute.

*"Texas Reality Check." Texas Reality Check | Home. N.p., n.d. Web. 03 Jan. 2017.*

Williams, Dean. *Real Leadership*. (2005). Berrett-Koehler Publishers, Inc. San Francisco, CA.